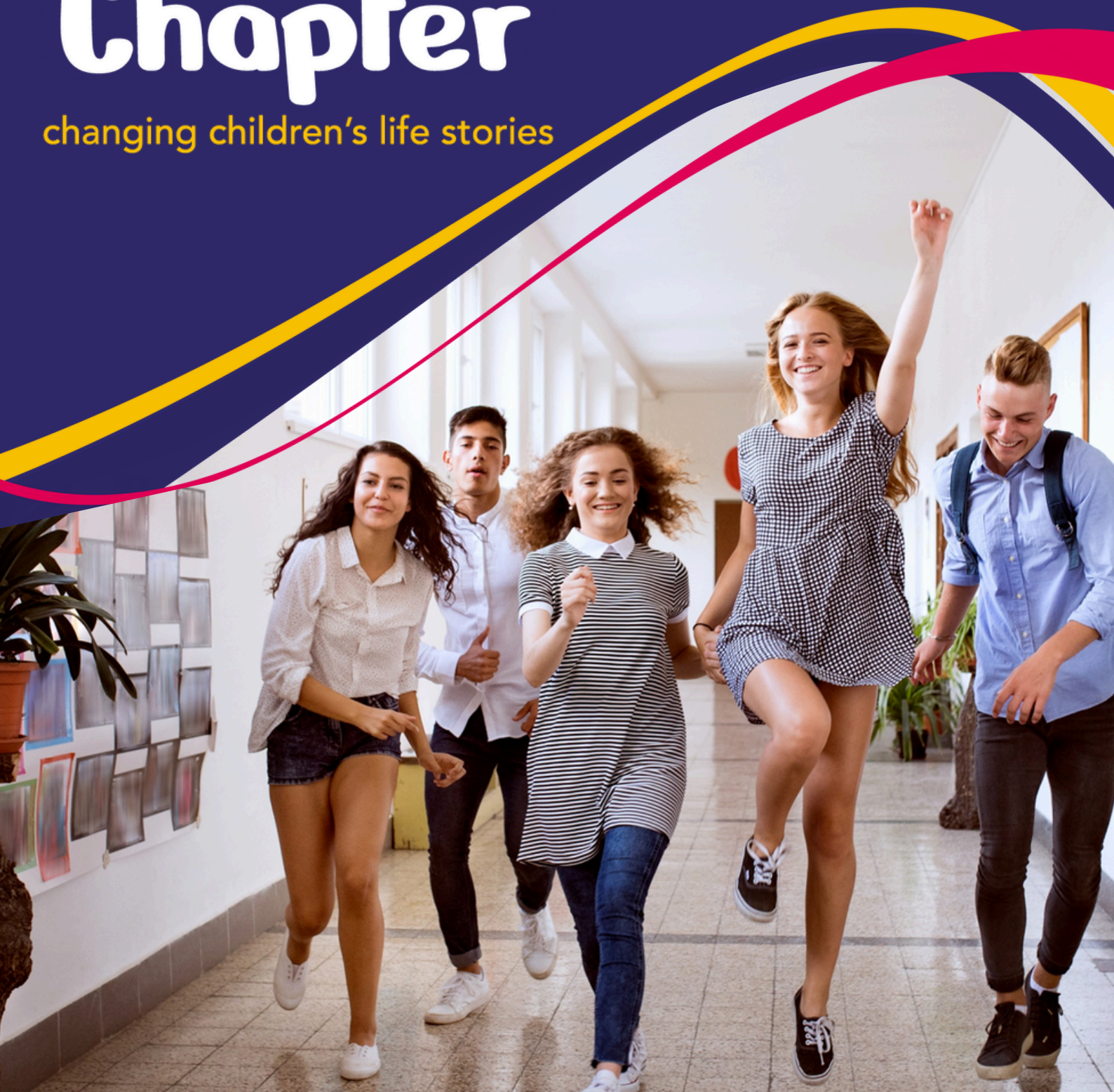


# Your Chapter

changing children's life stories



## Professional Development News 2025

[www.yourchapter.co.uk](http://www.yourchapter.co.uk)

# Introduction

Welcome to the **Your Chapter** Continuing Professional Development News.

## Training

We recognise the critical role that training plays in enhancing the effectiveness of our colleagues and its direct impact on their interactions with Your Chapter and the young people we serve. To support our team, we have developed a comprehensive training programme designed to equip staff with the skills and knowledge needed to effectively navigate the various tasks encountered while working in the homes. This programme outlines all the training opportunities available through Your Chapter to support and empower our staff.

## Mandatory Courses

Mandatory courses need to be completed within your first 6 months of working with Your Chapter. Staff are required to revisit Advanced Safeguarding and CPI training every year and other mandatory training every 3 years.

## Times

Face to Face courses will take place from from 10am-4pm, unless otherwise stated.

## Ground Rules

Everyone attending training will be expected to follow a few basic ground rules:

- Maintain respect for all participants.
- Allowing space for all participants to be heard.
- No smoking of cigarettes or e-cigarettes in the building or gardens. Please use the car park.
- Set mobile phones to silent or vibrate for the duration of the training.
- Confidentiality - share your experience of the training but nobody else's information.

## Bookings/Cancellations

Kindly ensure you book in advance to secure your spot and avoid disappointment. As our trainer is responsible for conducting training across all company locations, we ask that you be mindful of availability. If you are unable to attend, please provide sufficient notice. Please be aware that some training sessions are held either at our homes or at an external venue, so make sure to verify the location of your scheduled session. If a training session is cancelled, a representative from Learning & Development will notify all registered attendees.

All bookings and cancellations, including online training, must be made via email to [yourchapteracademy@yourchapter.co.uk](mailto:yourchapteracademy@yourchapter.co.uk) and a L&D representative will respond. If you are unable to attend a scheduled training, please email us as soon as possible.

We hope you enjoy your training experience and look forward to working with you.

## Our Values

Our organisation is built upon core values that weave through everything we do -

 <p><b>We are driven by quality</b></p>	 <p><b>We are a safe choice</b></p>	 <p><b>We are ambitious (for the children)</b></p>	 <p><b>We are innovators</b></p>	 <p><b>We are persistent</b></p>
<p>We insist on the highest quality in everything we do, everything we create, the way we behave and in the outcomes we deliver.</p>	<p>We are a trustworthy partner, using our experience to create a safer place for every child in our care to grow</p>	<p>We put our children at the heart of everything we do, constantly striving to find ways to set them on the pathway to become the best they can be.</p>	<p>We pride ourselves on our expertise and knowledge, and for leading the way in creating clinically-led, therapeutic solutions that deliver.</p>	<p>We demonstrate a constant drive to find and deliver flexible solutions that exceed the needs of our customers and children.</p>

## Essential Standards

- Individualised care - Children and young people will receive care and support that is tailored to meet their specific needs.
- Dignity and respect - Your Chapter will ensure children and young people have privacy when needed and appropriate, are treated as equals, are given appropriate support to help them to be independent to fulfil their potential, and to be involved in their respective local communities.
- Equality - Your Chapter is an inclusive organisation that works hard to ensure that children and young people are safeguarded and have the same protection regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation. Your Chapter is committed to anti-discriminatory practice. In so doing, Your Chapter recognises the additional needs of children from minority ethnic groups and disabled children including the barriers they face.
- Safety - Your Chapter will ensure that appropriate safeguarding practice is in place so that children and young people do not receive unsafe care or treatment, or be put at risk of any potential harm. A robust risk assessment strategy will be in place to minimise harm during activities and delivery of care and support. Your Chapter will ensure children and staff have the appropriate knowledge, qualifications, experience, competence and skills to keep children and young people safe through appropriate learning and development opportunities.
- Safeguarding from abuse - Children and young people have an absolute entitlement to receive care and support without suffering any form of abuse or improper care. This includes



disproportionate restraint, unnecessary or inappropriate restrictions on freedom, bullying, neglect and remain free from abuse from their peers, carers and all professionals involved in their care.

- Complaints – Your Chapter will ensure that the systems in place for handling complaints are followed by staff to make sure that all complaints are monitored and considered seriously and are responded to sensitively.
- Complaint investigations will be comprehensive and conducted in a timely manner including informing the complainant about the outcome of their complaint. Any areas for learning will be identified and discussed so that appropriate improvements can be actioned.
- Whistleblowing – Your Chapter have a robust whistleblowing policy and staff have a duty of care to raise and report concerns. This is known by all staff and is supported by staff training. Your Chapter encourages the active reporting of any concerns raised by our staff, our children and young people, or third parties, and we ensure that all such concerns are addressed in a timely manner. Any learning from such reports will be embedded into continuing professional development and will inform professional practice.
- Good governance – Your Chapter has a robust governance framework in place, including scrutiny and oversight of internal and external service audits. Good governance helps to improve the delivery of services, as well as identify and minimise risk to children and young people's health, safety and wellbeing.
- Legislative framework – Your Chapter will ensure that it complies with regulatory standards, regulations and government guidance that underpins its services relating to children's homes, fostering service and schools in England and Wales.
- Staffing – Your Chapter will ensure that our staff comply with these essential standards through appropriate levels of support, culturally appropriate training and supervision that is reflective, empowering and insightful to effectively assist them in their role.
- Fitness to practice – Your Chapter will seek to recruit and retain staff that can evidence their competence, knowledge and professional practice to provide safe and appropriate care in line with their roles and responsibilities.





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## Mandatory Training Courses

8 Day Induction - Complete within 3 months

Course Name	Pg
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CPI*	7
Therapeutic Parenting, PACE & Resilience**	9
Attachment and Trauma**	10
First Aid**	11
Self injury, Ligatures and Suicide Prevention**	12
Bullying & Harassment, and Radicalisation & Extremism**	13
GDPR*	15
Fire Safety*	15
Food Safety & Hygiene*	16
Health & Safety*	16

### Trainers / Providers



\* Course must be renewed annually

\*\* Course must be renewed every 3 years

\* Online

# Contents

## Mandatory Training Courses

Phase 1 - Complete within 6 months

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Neurodivergence** - Including ADHD, ASD, ODD, Trauma and Shame	17
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## Non-Mandatory Training Courses

Face to face

Course Name	Pg
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Effective Probation and Supervision, Including the Role of Learning & Development	25
Safer Recruitment	26

### Trainers / Providers



### Trainers / Providers



Chelsea Bryan / Helen Colbeck

Sophie Silcock

\* Course must be renewed annually

\*\* Course must be renewed every 3 years

\* Online

# Contents

## Leadership and Development

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Finance and Resource Management	32
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Managing Outcomes of Others and Ourselves	36
Reflections and sharing good practice	37

### Trainers / Providers

Brendan Kelly
Helen Colbeck
Chelsea Bryan
Paul Robinson
Paul Robinson
Chelsea Bryan
Amanda Cooke
Claire Bates
Amanda Cooke
Helen Colbeck
Azmath Choudhury / Ian Oatley
Chelsea Bryan
Sophie Silcock
Sheraz and Property Team
Amanda Cooke
Helen Colbeck
Claire Bates
bMindful Psycology
bMindful Psycology
Helen Colbeck / Brendan Kelly



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#### Trainers / Providers



IMPACT  
FUTURES

# Trainers and Providers

At Your Chapter we recognise the link between having a competent, experienced, and qualified workforce and the delivery of good outcomes for children. As such, we pay high regard to continuous development and reflective practice for all. Below are our skilled trainers and training providers, dedicated to the continuous development of all staff at Your Chapter.



## Your Chapter Academy

In Your Chapter Academy, we are dedicated to providing comprehensive training programmes designed to prepare residential workers for impactful careers working in children's homes. Our mission is to equip individuals with the essential skills, knowledge, and understanding to work effectively with vulnerable children, fostering an environment of safety, care, and emotional support. The work done in children's homes is not easy, but it is incredibly rewarding. By providing high-quality, comprehensive training, we ensure that all staff enter the field with the necessary skills and mindset to support vulnerable children in the most effective way. Our training programmes prepare employees to handle challenging behaviours, understand and respond to trauma, and provide the care and guidance that these children desperately need.

Brendan Kelly



**Your Chapter - CEO**

Paul Robinson



**Operations Director**

Ian Oatley



**Finance Director**

Sheraz Rattoo



**Head of Property**

Chelsea Bryan



**Nurture Hub  
Regional Director**

Amanda Cooke



**Hive Hub Regional  
Director**

Claire Bates



**Head of People and  
Culture**

Sophie Silcock



**Recruitment and  
Onboarding Officer**

Azmah Choudhury



**Finance Officer**

Helen Colbeck



**Learning and Development  
Trainer  
(Your Chapter CPI Instructor)**

# Trainers and Providers (cont.)



## Crisis Prevention Institution CRISIS PREVENTION INSTITUTE

At CPI, we are dedicated to changing behaviours and reducing conflict for the Care, Welfare, Safety, and Security<sup>SM</sup> of everyone. We believe in the power of empathy, compassion, and meaningful connections. We also believe that personal safety and security are the antidotes to fear and anxiety. It's a philosophy that is central to everything we do, and traces back to our beginning. It is what defines and differentiates us and informs our core beliefs.

CPI teaches professionals the skills to identify, prevent and de-escalate crises in the workplace. With distinct levels of training, CPI offers solutions for every role and risk level, in our organisation.



**Springfield House Registered  
Manager  
(Your Chapter CPI Instructor)**



**Jefferson House Registered  
Manager  
(Your Chapter CPI Instructor)**



**Jefferson House Senior TCP  
(Your Chapter CPI Instructor)**



## bMindful Psychology

Our organisation was born out of the belief that children and young people in care need more than containment and behaviour management, and that a one to one session with a clinical team member will not fully support the child.

We developed a range of services to support the child and the care team around them. Through a model of assessment, consultation, training and appropriate therapeutic support (delivered at the right time, with the right approach) we can support the achievement of better outcomes and recovery, preparing the child for what their future may hold and helping them to thrive.

We firmly believe that true therapeutic care needs to be demonstrated every day, by every individual involved in the lives of the young people. The services we provide assist those key individuals to recognise and understand how early trauma has had a lasting impact on their psychological, emotional and relational well-being, and how best to support them moving forward. We take time to focus on the team members themselves and what shapes their own beliefs, principles and how they respond to the child, giving them space to reflect and offer support to learn methods of self regulation and resilience.



## Trainers and Providers (cont.)

DSKL8 are an innovative company with a commitment to creating lasting relationships whilst providing training that is focussed to needs of the learners and gives them practical skills. They offer a professional and friendly service aimed at developing and enhancing knowledge. They attribute their continued success to their dynamic and committed team who focus on meeting and exceeding your training needs and expectations.

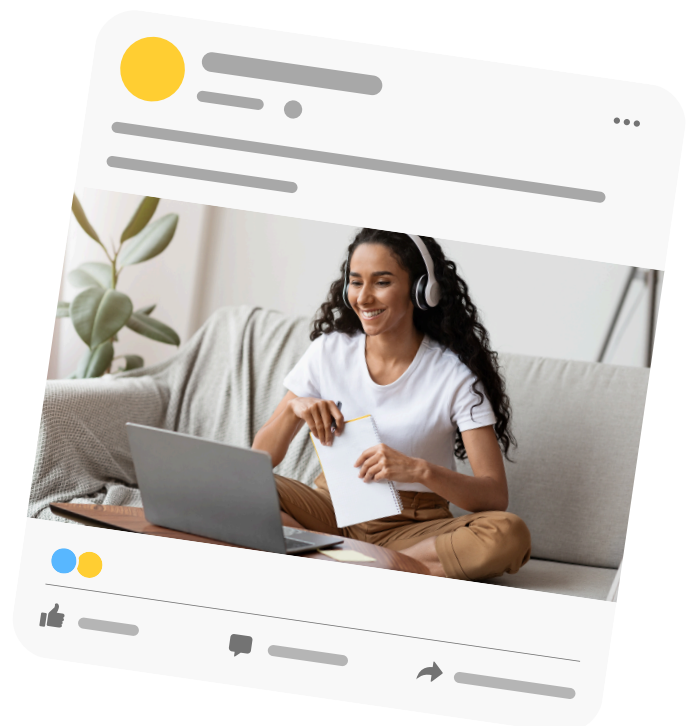
They specialise in providing training within the Care sector of which all our trainers have a teaching qualification and have many years of experience to bring you the best training experience and knowledge.



### **The Training Hub**

The Training Hub prides itself on providing exceptional vocational training resources that help each individual to learn, engage and grow from birth and throughout adulthood. At The Training Hub, we are driven by a passion to help every person we engage with to become the best version of themselves.

The Training Hub's sole focus is to support each person's mental health and basic life skills, and provide practical solutions to the everyday issues that can impact a person's life chances.



Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Monday 13th January</li> <li>Monday 3rd February</li> <li>Monday 24th February</li> <li>Monday 10th March</li> <li>Monday 24th March</li> <li>Monday 14th April</li> <li>Tuesday 6th May</li> <li>Monday 19th May</li> <li>Monday 9th June</li> <li>Monday 30th June</li> <li>Monday 18th August</li> <li>Monday 8th September</li> <li>Monday 29th September</li> <li>Monday 13th October</li> <li>Monday 3rd November</li> <li>Monday 17th November</li> <li>Monday 8th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Monday 4th August</li> </ul>



This training is mandatory for all Residential Staff starting in a home. Course must be renewed every 3 years

Attend course on induction for refresher.

Course Length - 1 Day

*\*This course is on day 1 of induction from 10am to 4pm unless stated otherwise.*

### Equality, Diversity and Inclusion

This course aims to deliver in depth knowledge and learning regarding equality, diversity and creating an all-inclusive environment. The content of this course covers various aspects ensuring an anti-discriminatory approach and moving away from stereotypical views. There is detailed information which includes legislation, specifically the protected characteristics, British values and inclusivity in practice.

The learning objectives:

- Identify the protected characteristics from the Equality Act 2010
- To explain the importance of legislation in practice
- To explore diversity within local communities and wider societies
- To discuss discrimination in depth
- To explain ways in which practitioners can create an all-inclusive environment.
- To describe the fundamental values of Your Chapter in relation to equality, diversity and inclusion

Topics covered:

- Legislation and guidance
- Creating an all-inclusive environment
- Explore diversity
- Stereotypes
- Discrimination
- Challenging discriminatory practices

### Administering Medication

This course aims to deliver knowledge and understanding of the importance of administering medication in a safe and compliant manner. The course provides an overview of how to manage young people and children medical needs; their legal roles and responsibilities and how to store, deliver and dispose of medications and effectively managed doses. The course will also provide you with the opportunity to document the delivery of medication.

The learning objectives:

- To outline the importance of the legal role in administering medication
- Recognise the risks of not giving medication in the correct manner
- To explain the clear steps to be taken to store and dispose of medication
- Outline the procedures of the organisation in respect of administering medication
- Identify the repercussions of not administering medication correctly

Topics covered:

- Legal roles and responsibilities in respect of administering medication
- Your Chapter policy and procedures
- Delivering, Disposing and storing medication

\* In-Person Training Only





Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Tuesday 14th January</li> <li>Tuesday 4th February</li> <li>Tuesday 25th February</li> <li>Tuesday 11th March</li> <li>Tuesday 25th March</li> <li>Tuesday 15th April</li> <li>Wednesday 7th May</li> <li>Tuesday 20th May</li> <li>Tuesday 10th June</li> <li>Tuesday 1st July</li> <li>Tuesday 19th August</li> <li>Tuesday 9th September</li> <li>Tuesday 30th September</li> <li>Tuesday 14th October</li> <li>Tuesday 4th November</li> <li>Tuesday 18th November</li> <li>Tuesday 9th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Tuesday 5th August</li> </ul>



This training is mandatory for all Residential staff starting and working in a home. Course must be renewed annually.

Attend course on induction for refresher.

Course Length - 1 Day

*\*This course is on the day 2 of induction from 10am to 4pm unless stated otherwise.*

### Advanced Safeguarding

(Reporting & Recording, Safer Caring, Legislation & Compliance, Managing Allegations, Whistleblowing and Types of Abuse)

This course aims to deliver in depth knowledge and learning regarding safeguarding children and young people. The course has been created for staff and therapeutic carers that work with looked after children. The content of this course covers various aspects of child protection and safeguarding. There is detailed information which includes legislation, reporting and recording concerns and practical advice on responding to children and young people when a disclosure is made.

The learning objectives:

- Understand the definitions of and the difference between safeguarding and child protection
- To explain the vulnerabilities looked after children hold
- To explore different types of abuse and identify at least 4 signs of each
- To identify clear processes for responding, reporting and recording safeguarding concerns
- To apply legislation and policy to practice in children's residential sectors.
- To describe the fundamental ways in which Your Chapter uses a multi-agency approach and the reasons for this

Topics covered:

- Types, signs, and symptoms of abuse
- Regulations and compliance
- Recording and reporting
- Managing allegations
- Whistleblowing

\* In-Person Training Only

Trainer	Your Chapter CPI Trainers
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Wednesday 15th and Thursday 16th January</li> <li>Wednesday 5th and Thursday 6th February</li> <li>Wednesday 26th and Thursday 27th February</li> <li>Wednesday 12th and Thursday 13th March</li> <li>Wednesday 26th and Thursday 27th March</li> <li>Wednesday 16th and Thursday 17th April</li> <li>Thursday 8th and Friday 9th May</li> <li>Wednesday 21st and Thursday 22nd May</li> <li>Wednesday 11th and Thursday 12th June</li> <li>Wednesday 2nd and Thursday 3rd July</li> <li>Wednesday 20th and Thursday 21st August</li> <li>Wednesday 10th and Thursday 11th September</li> <li>Wednesday 1st and Thursday 2nd October</li> <li>Wednesday 15th and Thursday 16th October</li> <li>Wednesday 5th and Thursday 6th November</li> <li>Wednesday 19th and Thursday 20th November</li> <li>Wednesday 10th and Thursday 11th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Wednesday 6th and Thursday 7th August</li> </ul>
TBC	1 Day Refreshers are organised upon request



*\*This course is on the day 3 and 4 of induction from 10am to 4pm unless stated otherwise.*

This training is mandatory for all residential staff starting in a home. Course must be completed annually.

Course Length - 2 Days

The purpose of this programme is to build on your existing knowledge and skills and to enhance your abilities to recognise, prevent, and manage crisis behaviours using person-centred and trauma-informed responses. You will establish a common philosophy and framework for the culture of Care, Welfare, Safety, and Security for Your Chapter.

The learning objectives:

At the end of the programme, you will be able to:

- Use the philosophy of Care, Welfare, Safety, and Security<sup>SM</sup> and a person-centred and trauma-informed approach when responding to a person in distress
- Interpret distress behaviours and address the cause of the behaviour to de-escalate the situation
- Assess risk of behaviour using the Decision-Making Matrix<sup>SM</sup> and identify preventive strategies to mitigate risk
- Identify and respond appropriately to various levels of crisis behaviours
- Manage your own emotional responses to distress behaviour



- Use your communication skills to be supportive and strengthen your interventions to de-escalate potential conflict situations
- Use directive strategies when verbally intervening to de-escalate defensive behaviours
- Use the Decision-Making Matrix<sup>SM</sup> in the moment of Risk Behaviour to determine Safety Interventions that represent a reasonable, proportionate, least restrictive, and last-resort course of action
- Use safety intervention strategies to maximise safety and minimise harm in situations where behaviour presents an imminent or immediate risk of harm to self or others
- Apply a process for support and learning at the end of a crisis situation
- Explain how you will consider the Physical Skills Review Framework and key legal and professional considerations when using non-restrictive disengagements and restrictive interventions
- Describe and demonstrate proper use of non-restrictive disengagements and restrictive interventions for young person or child presenting risk behaviour

\* In-Person Training Only





Trainer	bMindful Psychology - Psychological Practitioner
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Friday 17th January</li> <li>Friday 7th February</li> <li>Friday 28th February</li> <li>Friday 14th March</li> <li>Friday 28th March</li> <li>Friday 28th April</li> <li>Monday 12th May</li> <li>Friday 23rd May</li> <li>Friday 13th June</li> <li>Friday 4th July</li> <li>Friday 22nd August</li> <li>Friday 12th September</li> <li>Friday 3rd October</li> <li>Friday 17th October</li> <li>Friday 7th November</li> <li>Friday 21st November</li> <li>Friday 12th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Friday 8th August</li> </ul>



This training is mandatory for all Residential Staff starting and working in a home. Course must be renewed every 3 years.

Attend course on induction for refresher.

Course Length - 1 Day

*\*This course is on the day 5 of induction from 10am to 4pm unless stated otherwise.*

The learning objectives for Therapeutic Parenting & PACE -

- To be able to describe therapeutic parenting
- To have explored and practiced the two hands model of parenting
- To be able to explain the PACE approach and how you can implement it
- Know what trauma-informed practice is
- Understanding the young people and children we support

The learning objectives Building Your Own Resilience -

- To explore the challenges that arise in your profession and how to look after yourself in a difficult environment
- To gain further understanding of resilience
- To gain further understanding of burnout and vicarious trauma
- Exploring and developing deeper understanding of our own threat response and its impact on our resilience
- Reflecting on and strengthening tools to help with burn out and resilience



\* In-Person Training Only

Trainer	bMindful Psychology - Psychological Practitioner
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Monday 20th January</li> <li>Monday 10th February</li> <li>Monday 3rd March</li> <li>Monday 17th March</li> <li>Monday 31st March</li> <li>Wednesday 30th April</li> <li>Wednesday 14th May</li> <li>Monday 28th May</li> <li>Monday 16th June</li> <li>Monday 7th July</li> <li>Wednesday 27th August</li> <li>Monday 15th September</li> <li>Monday 6th October</li> <li>Monday 20th October</li> <li>Monday 10th November</li> <li>Monday 24th November</li> <li>Monday 15th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Monday 11th August</li> </ul>



This training is mandatory for all Residential Staff starting and working in a home. Course must be renewed every 3 years.

Attend course on induction for refresher.

Course Length - 1 Day

*\*This course is on the day 6 of induction from 10am to 4pm unless stated otherwise.*

The learning objectives for Attachment Theory & Developmental Trauma -

- **Childhood development** - What are the processes and the expected achievements for different developmental domains and stages?
- Understand the impact of ACE's on development
- **Attachment** - What is it? Why is it important? Explore theory, styles and behaviours.
- **Childhood trauma** - How can abuse and neglect affect the developing child? Adverse childhood experiences and the impact on the developing brain and child development.
- **What can be done to help?** - Interventions for the individual and the system around them. Containment and safety to reprocessing and meaning making of the traumas experiences

\* In-Person Training Only



Trainer	DSKL, Jacqui Reynolds First Aid Trainers
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Tuesday 14th January</li> <li>Tuesday 4th February</li> <li>Tuesday 25th February</li> <li>Tuesday 11th March</li> <li>Tuesday 25th March</li> <li>Tuesday 15th April</li> <li>Wednesday 7th May</li> <li>Tuesday 20th May</li> <li>Tuesday 10th June</li> <li>Tuesday 1st July</li> <li>Tuesday 19th August</li> <li>Tuesday 9th September</li> <li>Tuesday 30th September</li> <li>Tuesday 14th October</li> <li>Tuesday 4th November</li> <li>Tuesday 18th November</li> <li>Tuesday 9th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Tuesday 5th August</li> </ul>



This training is mandatory for all Residential Staff starting and working in a home. Course must be renewed every 3 years.

Attend course on induction for refresher.

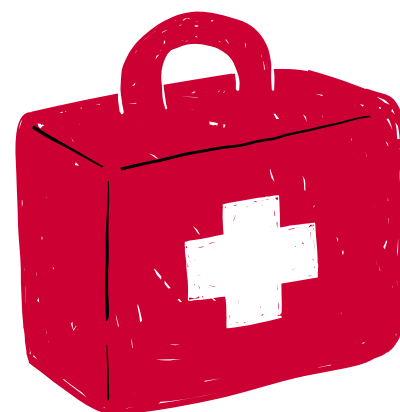
Course Length - 1 Day

*\*This course is on the day 7 of induction from 10am to 4pm unless stated otherwise.*

#### The learning objectives -

- Personal prejudices and First Aid
- What First Aid can realistically achieve
- Dealing with accidents
- The recovery position
- CPR
- Choking
- Bleeding and Shock
- Burns and Scalds
- Illnesses
- Injuries
- The effects and treatment of heat and cold
- Sprains, strains and fractures
- Head injuries
- Spinal injuries

\* In-Person Training Only



Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Wednesday 22nd January</li> <li>Wednesday 12th February</li> <li>Wednesday 5th March</li> <li>Wednesday 19th March</li> <li>Wednesday 2nd April</li> <li>Thursday 1st May</li> <li>Thursday 15th May</li> <li>Thursday 29th May</li> <li>Wednesday 18th June</li> <li>Wednesday 9th July</li> <li>Thursday 28th August</li> <li>Wednesday 17th September</li> <li>Wednesday 8th October</li> <li>Wednesday 22nd October</li> <li>Wednesday 12th November</li> <li>Wednesday 26th November</li> <li>Wednesday 17th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Wednesday 13th August</li> </ul>



This training is mandatory for all Residential Staff starting and working in a home. Course must be renewed every 3 years.

Attend course on induction for refresher.  
Course Length - 1 Day

*\*This course is on the day 8 of induction from 10am to 4pm unless stated otherwise.*

This course aims to deliver in depth knowledge and learning about children and young people that are self-harming or using ligatures as a method to self-harm. The course will also refer to suicide prevention strategies.

The learning objectives:

- To have clear understanding of self-injury, suicide and ligatures
- To identify why children and young people self-harm
- To identify why children and young people use ligatures as a method of self-harm and discuss latest social media trends
- To explain vulnerabilities of children and young people when having suicidal thoughts
- To evaluate strategies for staff to support children and young people when having self-harming and suicidal thoughts

Topics covered:

- Self-injury and self-harm
- Identify risks of looked after children
- Young people and mental health
- Staff and mental health
- Vulnerabilities
- Suicide prevention
- Supporting children and young people

\* In-Person Training Only

Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
Romiley Life Centre	<ul style="list-style-type: none"> <li>Wednesday 22nd January</li> <li>Wednesday 12th February</li> <li>Wednesday 5th March</li> <li>Wednesday 19th March</li> <li>Wednesday 2nd April</li> <li>Thursday 1st May</li> <li>Thursday 15th May</li> <li>Thursday 29th May</li> <li>Wednesday 18th June</li> <li>Wednesday 9th July</li> <li>Thursday 28th August</li> <li>Wednesday 17th September</li> <li>Wednesday 8th October</li> <li>Wednesday 22nd October</li> <li>Wednesday 12th November</li> <li>Wednesday 26th November</li> <li>Wednesday 17th December</li> </ul>
TBC	<ul style="list-style-type: none"> <li>Wednesday 13th August</li> </ul>



This training is mandatory for all Residential Staff starting and working in a home. Course must be renewed annually.

Attend course on induction for refresher.

*\*This course is on the day 8 of induction from 10am to 4pm unless stated otherwise.*

### Bullying & Harassment

This course aims to deliver in depth knowledge and understanding of harassment and anti-bullying practices. The course will enable staff to have the tools to identify signs a child is being bullied or is the bully. Recognise that all children and parties involved need support and guidance. The learners will have clear understanding of legislation and Your Chapters policy and procedures when dealing with harassment and bullying behaviours.

#### The learning objectives:

- To have clear understanding of all roles played when a child is being bullied.
- Recognise the severity of bullying and harassment
- To recall typical behaviours of a bully and of those that are being bullied
- Outline the effects of bullying on children and young people
- Analyse the crucial role professionals play in creating a none bullying environment
- To describe the fundamental values of Your Chapter and guidance for staff and children

#### Topics covered:

- Types of bullying
- Signs of bullying
- Impact of bullying
- Harassment in the workplace
- Supporting children and young people
- Recording and reporting



#### Radicalisation & Extremism

This course aims to deliver in depth knowledge and learning regarding radicalisation and extremism, the Prevent Strategy and Channel. The course has been created for staff and therapeutic carers that work with looked after children. The content of this course covers various aspects of safeguarding children who are vulnerable of being exploited by extremist groups. There is detailed information which includes legislation, government policy and procedures, identifying signs a child/young person is being radicalised, reporting and recording concerns and practical advice on responding to vulnerabilities.



The learning objectives:

- Understand the definitions of radicalisation and extremism
- To have clear comprehension on the Prevent Strategy and Channel
- To identify the vulnerabilities of looked after children and the risk they pose to themselves
- To identify signs a child is being radicalised and/or exposed to extremism
- To identify clear processes for responding, reporting and recording concerns a child is being radicalised or at risk
- To apply legislation and government policy/guidance to scenarios in which a child is being radicalised
- To have clear understanding of the Channel process and PMAP (Prevent Multi-Agency Panel)
- To describe the fundamental ways in which Your Chapter safeguards children and young people from being radicalised by extremist groups

Topics covered:

- Vulnerabilities of looked after children
- Signs a child is being exposed to extremist ideologies
- Legislation and regulations
- Prevent strategies
- Reporting and recording
- Channel

\* In-Person Training Only



The training listed below must be completed on The Training Hub before the end of your 3 month probation.



### GDPR - GDPR For Children Home Staff Children's Home

The General Data Protection Regulation (GDPR) is a regulation in EU law on data protection and privacy. While the UK is no longer an EU member state, UK data protection laws still apply. This course will explain both GDPR and UK data protection laws. This course will explain what is covered under data protection law and how this should be applied when working with children and young people. The course also provides example case studies of GDPR breaches.

The learning objectives for this course are as follows:

- To understand the legislation and policy surrounding General Data Protection Regulation (GDPR)
- To understand GDPR in a post-Brexit sense
- To know the basic terms and principles relating to GDPR
- To know how to identify who or where the weakest link is
- To know who will be policing the GDPR
- To know what a DPO is
- To know which policies are required in relation to GDPR
- To know the first steps a carer should take

### Fire Safety - Fire Safety Children's Home

This course has been designed to assist you in understanding all aspects of fire safety, including basic concepts such as the fire triangle and risk assessment. It will look at preventative measures and allow you to gain an understanding of the appropriate actions should there be a fire. Finally, it will help you to be more confident in identifying and operating firefighting equipment.

The learning outcomes of this course are as follows:

- To recognise what the fire triangle is
- To look at risk assessment and safety measures
- To explore preventative measures in the home
- To understand the appropriate actions in the event of fire
- To gain confidence in identifying and operating firefighting equipment

### Food Safety & Hygiene - Food Safety And Hygiene Children's Home

This course will take you through an awareness of food safety and an understanding of issues such as food poisoning as well as allergies, and food intolerances.



It will explore how to cook food to prevent bacteria and other pathogens from infecting children and will allow you to understand safe food storage and safe handling in the kitchen. It will also look at the importance of cleanliness and pest control.

The outcomes of this course are as follows:

- To understand the different types of food poisoning
- To know how to cook food to prevent food poisoning
- To understand safe practices for food storage
- To be aware of allergies and food intolerance
- To consider the importance of cleaning and pest control

### Health and Safety - Health And Safety Children's Home

This course will enable you to understand the basic concepts that underpin health and safety and the law that underpins their practice. It will allow you to understand your responsibilities in relation to the children that live in our homes as well as your families and others.

It will look at an advanced understanding of risk assessment allowing you to explore issues like risk aversion and positive risk and understanding keeping children and young people safe at the same time as giving them as normal a childhood as possible.

The learning outcomes of this course are as follows:

- To examine what health and safety is
- To be aware of health and safety legislation
- To be look at health and safety responsibilities
- To understand risk assessment, reporting, and recording
- To explore positive risk

Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>• Tuesday 7th January</li> <li>• Monday 10th February</li> <li>• Monday 3rd March</li> <li>• Tuesday 1st April</li> <li>• Monday 12th May</li> <li>• Monday 16th June</li> <li>• Monday 7th July</li> <li>• Monday 11th August</li> <li>• Monday 15th September</li> <li>• Monday 6th October</li> <li>• Monday 10th November</li> <li>• Monday 1st December</li> </ul>



This training is mandatory for all Residential Staff working in a home. It must be completed before your 6 month probation period ends. Course must be renewed every 3 years.

*\*This course is from 10am to 4pm unless stated otherwise.*

This course aims to deliver in depth knowledge and understanding regarding neurodivergence in children and young people. It will provide an understanding of what neurodivergence is, plus ways in which to identify it and support the needs of a neurodivergent child or young person. The content of this course covers various aspects of neurodivergence including ASD, ADHD and ODD.

The learning objectives:

- To understand what neurodivergence is
- To identify the signs and symptoms of neurodivergence and how they differ from a neurotypical brain
- To explore different types of neurodivergence, including ASD, ADHD and ODD
- To understand the ways in which trauma relates to neurodivergence
- To identify ways in which we can support a child or young person with neurodivergence

Topics covered:

- What neurodivergence is
- ASD
- ADHD
- ODD
- A brief overview of shame and trauma and how these relate to neurodivergence
- Supporting a child or young person who is ND, including crisis support

Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Monday 27th January</li> <li>Wednesday 19th February</li> <li>Tuesday 18th March</li> <li>Tuesday 29th April</li> <li>Monday 3rd June</li> <li>Tuesday 24th June</li> <li>Tuesday 15th July</li> <li>Tuesday 26th August</li> <li>Tuesday 23rd September</li> <li>Tuesday 21st October</li> <li>Tuesday 25th November</li> <li>Tuesday 16th December</li> </ul>



This training is mandatory for all Residential Staff working in a home. It must be completed before your 6 month probation period ends. Course must be renewed every 3 years.

*\*This course is from 10am to 4pm unless stated otherwise.*

This course aims to deliver in depth knowledge and learning about children, and their sexual development. The content of this course covers various aspects including in depth knowledge around the stages of child development incorporating sexual development. The content will also include appropriate and inappropriate behaviours.

The learning objectives:

- Identify the different stages of child development
- To explain healthy sexual development in the different stages of children aged 6 to 18
- To explore appropriate and inappropriate sexual development
- To discuss ways of promoting healthy sexual development
- To describe ways in which therapeutic parents can support children and young people to meet the different stages of sexual development

Topics covered:

- Stages of child development
- Stages of sexual development
- Appropriate and inappropriate sexual behaviours
- Supporting children and young people displaying sexual behaviours
- Clarity on harmful sexual behaviours
- Sexting and nudes





Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>• Wednesday 8th January</li> <li>• Tuesday 11th February</li> <li>• Tuesday 4th March</li> <li>• Tuesday 22nd April</li> <li>• Tuesday 13th May</li> <li>• Tuesday 17th June</li> <li>• Tuesday 8th July</li> <li>• Tuesday 12th August</li> <li>• Tuesday 16th September</li> <li>• Tuesday 7th October</li> <li>• Tuesday 11th November</li> <li>• Tuesday 2nd December</li> </ul>



This training is mandatory for all Residential Staff working in a home. It must be completed before your 6 month probation period ends. Course must be renewed every 3 years.

*\*This course is from 10am to 4pm unless stated otherwise.*

This course aims to deliver in depth knowledge and understanding regarding harmful sexual behaviour in children and young people. It will provide an understanding of what harmful sexual behaviour is, the reasons behind this behaviour and how to support the needs of a child or young person who has displayed harmful sexual behaviour whilst safeguarding others from the effects of such behaviour.

The learning objectives:

- To understand what harmful sexual behaviour is
- To be able to differentiate between harmful sexual behaviour and normative sexual development / explorative behaviour
- To explore the reasons behind harmful sexual behaviour
- To know the Your Chapter approach to dealing with harmful sexual behaviour
- To explore ways to support young people who have displayed harmful sexual behaviour and to safeguard others from the effects of harmful sexual behaviour

Topics covered:

- What constitutes harmful sexual behaviour
- The possible causes
- How Your Chapter deals with harmful sexual behaviour
- AIM assessments
- Supporting a child or young person who has displayed harmful sexual behaviour
- Safeguarding others from the harmful effects of such behaviour and mitigating the risks

Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Monday 20th January</li> <li>Thursday 13th February</li> <li>Monday 17th March</li> <li>Monday 28th April</li> <li>Wednesday 14th May</li> <li>Monday 23rd June</li> <li>Monday 14th July</li> <li>Thursday 14th August</li> <li>Monday 22nd September</li> <li>Monday 20th October</li> <li>Monday 24th November</li> <li>Monday 15th December</li> </ul>



This training is mandatory for all Residential Staff working in a home. It must be completed before your 6 month probation period ends. Course must be renewed every 3 years.

*\*This course is from 10am to 4pm unless stated otherwise.*

This course aims to deliver in depth knowledge and understanding regarding Child Sexual Exploitation, Child Criminal Exploitation and Online Safety for children and young people. It will provide an understanding of what CSE and CCE are, the signs, symptoms and risk factors leading to exploitation of a child and how to keep children and young people safe online.

The learning objectives:

- To know what CSE (Child Sexual Exploitation), CCE (Child Criminal Exploitation) and Online Safety mean and have an understanding of each
- To identify the signs and symptoms of exploitation and to know when a child is being / has been exploited
- To explore different risk factors and vulnerabilities that may lead to exploitation
- To understand the ways in which trauma relates to exploitation
- To identify ways in which we can support a child or young person who has been exploited

Topics covered:

- The vulnerabilities of looked after children
- The different types of exploitation and how a child might present when being exploited
- CSE
- CCE and gangs
- Grooming
- Online risks
- Missing from care

Trainer	bMinful Psychology - Psychological Practitioner
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Dates given upon request</li> </ul>

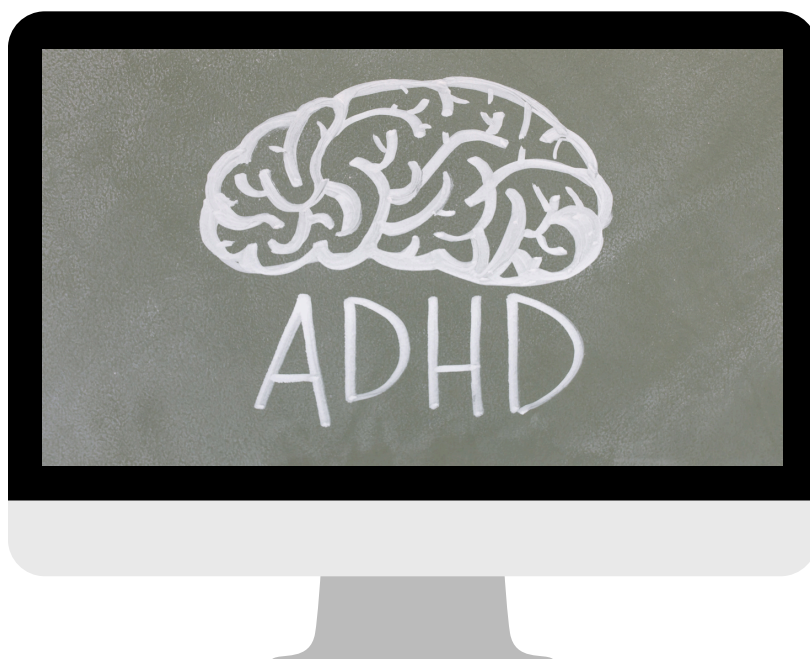


*\*This course is from 10am to 4pm unless stated otherwise.*

This is a 2 part course to provide an introduction into understanding neurodiversity from medical, social and live experience perspectives. The aim of the course is to understand Autism, ADHD and the implications of these diagnoses in residential settings.

The learning objectives:

- Understanding what autism, ADHD and Neurodiversity represents
- An exploration of the experiences of children and young people with Autism/ADHD
- An exploration of the overlap with trauma, and the complexities of diagnosis in the context of Looked After Children
- An exploration of how to support individual children and young people with Autism/ADHD in the home context



Trainer	bMinful Psychology - Psychological Practitioner
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Dates given upon request</li> </ul>



*\*This course is from 10am to 4pm unless stated otherwise.*

Course Length- 2 days

This course will focus on Uncovering Youth Violence and Exploitation. This is a chance to enhance your skill level within the HBS sector from qualified professionals.

The learning objectives:

- What makes a young person vulnerable?
- The latest laws, strategies, and key definitions of knife crime and serious youth violence in the UK
- Understanding the current gangs' landscape in the UK
- Why people join?
- Roles and structures of child crime exploitation.
- Influence of social media, music, language, and discourse
- Recognising indicators of exploitation
- Safeguarding and recognising teachable / reachable moments
- Intervention, prevention, and how young people can exit gangs.



Trainer	bMinful Psychology - Psychological Practitioner
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Dates given upon request</li> </ul>



*\*This course is from 10am to 4pm unless stated otherwise.*

The overall aim of the Level 2 programme is to support the growth of trauma-informed practice among team members working with young people in the health and social care sector.

This is an introductory training to this topic that will serve learners in their work and act as a springboard for further study providing access to high level training. This training will help to raise self-awareness and reflective skills that can be utilised by learners to build a more therapeutic environment for young people and children in care. Use of therapeutic skills with a trauma-informed lens has been shown to benefit both the recipients and the care team within the health and social care sector.

The learning objectives:

- Develop confidence in learners who have limited experience of working with children with adverse childhood experiences
- Gain knowledge of research-based information about trauma
- Introduce learners to other psychological theories that have proven to be useful in the social care sector
- Teach learners how to apply their learning of therapeutic skills at a level that is appropriate for them and the young people with whom they work





Trainer	External Trainer
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Dates given upon request</li> </ul>



*\*This course is from 10am to 4pm unless stated otherwise.*

This training focuses on children placed in your care, addressing their specific concerns and risks in relation to Harmful Sexual Behaviour. It aims to help you understand what constitutes as Harmful Sexual Behaviour, how it differs from typical developmental sexual behaviours, and how a child's experiences may influence their views on appropriate and safe relationships. The goal is to provide insight into why a child may exhibit such behaviours and using the AIM3 Tool, what support is needed to help understand the need behind these behaviours.

The learning objectives:

- What we mean by harmful sexual behaviour
- Why some children sexually harm and the categories of behaviour
- Understanding the AIM3 Assessment model
- How we can support children who exhibit harmful sexual behaviours



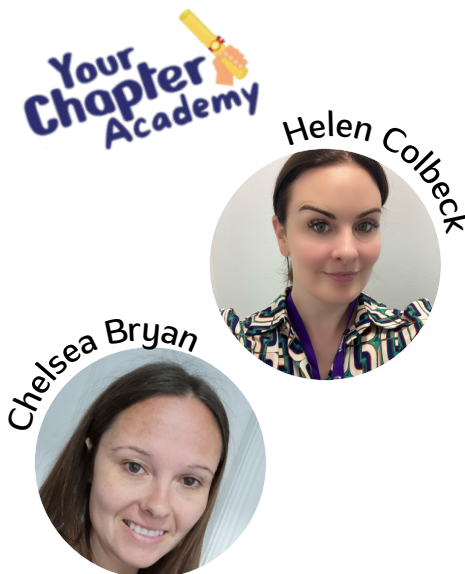
Trainer	Your Chapter Academy - Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Dates given upon request</li> </ul>

*\*This course is from 10am to 4pm unless stated otherwise.*

This course is designed to provide a comprehensive overview of the probation process for new employees within Your Chapter. It will outline the key tasks and expectations that employees must complete during their first 6 months of employment, ensuring they have a clear understanding of their responsibilities. Additionally, the course will explain the integral role of Learning and Development (L&D) in supporting employees throughout this period, highlighting the resources and guidance available to them. The training will also cover the supervision process, emphasising its function in monitoring progress, providing feedback, and fostering professional growth during the probationary phase.

The learning objectives:

- To explore what should happen within the first 6 months of an employee's time with Your Chapter
- To understand what the Manager's role is, and what they must provide for the new starter in order to best support them
- To know how to work with L&D to ensure that mandatory training is completed within the probationary period
- To explain why supervisions are effective and how to use them efficiently to ensure a high-performing workforce, with a good level of morale



Trainer	Sophie Silcock
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Dates given upon request, outside of L&amp;D</li> </ul>

*\*This course is from 10am to 4pm unless stated otherwise.*



This course provides a thorough overview of the recruitment and onboarding process within our organisation. It outlines the essential role that Managers, HR, and recruitment teams play in ensuring that we attract, vet, and employ high-quality staff to provide safe and effective care. The course will walk participants through the entire recruitment process, from initial job posting through to employee integration, with a focus on maintaining a safe environment for both staff and the individuals we care for.

The course will also highlight the importance of compliance with legal regulations and organisational policies in safeguarding our communities. By adhering to a clear, structured, and transparent recruitment process, we minimize risks and ensure that only the most qualified candidates are selected.

The learning objectives:

- To understand the full recruitment and onboarding process within the organisation.
- To recognise the roles of HR and Managers in recruitment.
- To be aware of key laws and regulations for safer recruitment.
- To learn about the importance of thorough vetting (DBS checks, references, etc.).
- To understand how Safer Recruitment practices protect both staff and service users.
- To discuss the organisation's Safer Recruitment policy and its role in safeguarding.
- To explore effective recruitment strategies, including interviews and assessments.
- To understand the role of training and support in helping new employees succeed.
- To learn from real-life examples of best practices in recruitment.
- To identify challenges in the recruitment process and how to overcome them.
- To understand the process for ongoing review and improvement of recruitment practices.



Our Leadership and Development programme is designed to equip individuals with the essential skills to become effective managers and leaders. Through tailored training, participants will gain practical insights into leadership strategies, communication, decision-making, and team management. The programme focuses on building confidence and empowering individuals to lead with impact. Whether you're new to leadership or looking to enhance your existing skills, this programme will provide the tools and guidance needed to thrive in a leadership role. Join us to unlock your leadership potential and drive your success.



This comprehensive programme is delivered by our experienced trainers from Your Chapter, in partnership with our Leadership Team, and is designed to provide you with invaluable insights, strategies, and support to help you evolve into a strong and effective leader. The programme runs twice a year: from January to June, and then again from July to December, ensuring flexibility for those interested in participating.

If you are interested in taking part in this exciting opportunity, please reach out to your Home Manager and Regional Director, who will be more than happy to guide you through the next steps and offer their support in joining the programme.

## Introduction to Leadership and Development

Trainer	Brendan Kelly
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 23rd January</li> <li>Thursday 17th July</li> </ul>



### Welcome Address

Our CEO will deliver a special welcome address. He will express his gratitude for your commitment to the programme and share valuable insights on the significance of leadership and development. His aim is to inspire and motivate you as you embark on this journey, which is designed to foster growth and equip you to lead with impact.

At Your Chapter, we are excited to witness the progress you will make throughout this experience.



## Managing Yourself



Trainer	Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 23rd January</li> <li>Thursday 17th July</li> </ul>

This course aims to give you an understanding of who you are as a person, your management style, your priorities, and your strengths and weaknesses.

The learning objectives:

- Increase your understanding of who you are as a person and how that affects your management style
- Identify your strengths and weaknesses
- Gain an understanding of what drives you to do this job and what you ‘bring to the table’ in terms of children’s residential care

## Leading Teams

Trainer	Chelsea Bryan
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 23rd January</li> <li>Thursday 17th July</li> </ul>



The leading teams workshop will introduce an understanding of the elements required in the effective leading of teams alongside some simple practical strategies for doing this effectively. A leaders success depends on their ability to build, support, motivate, and inspire teams to work at the highest possible standard to achieve positive outcomes for our children and homes.

The learning objectives:

- To understand the role of a leader in leading teams
- To understand the importance of culture within the homes
- To understand the concept of emotional intelligence when working with teams
- To understand a variety of different elements relating to the effective leading of teams
- To define the importance characteristics of a leader
- To gain the skills and understanding required to enable the effective leading of teams





### Managing Inspections

Trainer	Paul Robinson
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 23rd January</li> <li>Thursday 17th July</li> </ul>

This course aims to provide learners with an overview of the inspection process and knowledge on how a Children's Home will be inspected. It provides learners with an opportunity to explore how to prepare a staff team and a home for inspection.

The learning objectives:

- Increase your understanding of Ofsted's inspection framework and ways of working.
- Consider how to prepare yourself and others for inspections.
- Develop understanding of how the inspection will be conducted and what will be looked at.
- Have the opportunity to explore any aspect of Ofsted inspections that you are unsure about.

### Challenge Escalation

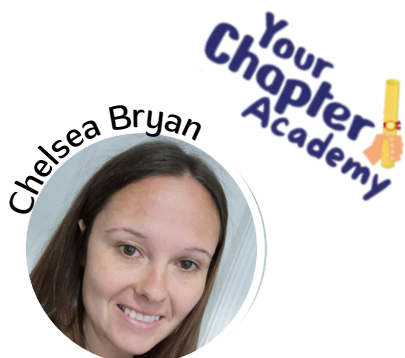
Trainer	Paul Robinson
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 23rd January</li> <li>Thursday 17th July</li> </ul>



This course provides an overview of when to challenge an individual or a process and when it may be necessary to escalate a concern. It also provides you with an understanding of how to challenge someone, and escalate concerns.

The learning objectives:

- Consider who you may need to challenge or escalate concerns about.
- Understand the barriers to effectively challenging and escalating concerns
- This course provides an overview of when to challenge an individual or a process and when it may be necessary to escalate a concern



## How to run a team meeting

Trainer	Chelsea Bryan
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th February</li> <li>Wednesday 27th August</li> </ul>

To support leaders in the home to be able to develop an understanding of how to run a productive team meeting, enabling adults to get the best out of these sessions, subsequently having a positive impact on practice.

The learning objectives:

- To understand the purpose of a team meeting
- To understand the key elements of an effective team meeting
- To understand the importance of having an agenda
- The purpose of each individual's role in a team meeting
- Recording and actions

## Managing Difficult Conversations

Trainer	Amanda Cooke
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th February</li> <li>Wednesday 27th August</li> </ul>



This workshop will provide essential guidance on managing difficult conversations with staff within the home, ensuring all Regulations, Legislation, policies and procedures are followed. It will support you to manage these conversations efficiently and give you a full understanding of the Roles and Responsibilities of the Home Manager regarding this.

The learning objectives:

- To recognise what a difficult conversation is
- To learn how to prepare for a difficult conversation
- To know your skill set
- To understand the Your Chapters policies and procedures regarding difficult conversations
- To understand Reporting and Recording of Difficult Conversations
- To explore the outcome / learning for the staff member and how this is actioned, implemented, and reviewed



## HR and the function of HR

Trainer	Claire Bates
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th February</li> <li>Wednesday 27th August</li> </ul>

This course aims to provide an overview of the service that HR offer our homes. It will explain the role that HR covers and identify some situations where HR would need to be involved.

The learning objectives:

- To understand the role that the HR department plays in children's residential care
- To explain how and when it would be appropriate to call on the services of HR
- To identify key HR processes and understand how Managers and HR collaborate to build and maintain a high-performing workforce

## Managing Allegations

Trainer	Amanda Cooke
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th February</li> <li>Wednesday 27th August</li> </ul>



This workshop will provide essential guidance on Managing Allegations within the home, ensuring all regulations/ legislation, policy and procedure is followed and managed efficiently. This will give you a full understanding of the roles and responsibilities of the Home Manager role regarding safely managing any allegations with the guidance of HR Department.

The learning objectives:

- You will gain an understanding of what is an allegation
- You will be able to understand Your Chapter processes, procedures and policies in managing allegations
- The HR Process regarding allegations
- For you to understand the role of the Manager and the responsibility when dealing with allegations
- Have a clear understanding of internal and external agencies who are involved when managing allegations
- To ensure you understand the support to all those involved when an allegation has been made.



## Effective probation & supervision

Trainer	Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th February</li> <li>Wednesday 27th August</li> </ul>

This course aims to provide an explanation of the probation process, including what new employees need to complete within their first 6 months with Your Chapter. It will also explain the role of L&D in this process and include the function of supervisions.

The learning objectives:

- To explore what should happen within the first 6 months of an employee's time with Your Chapter
- To understand what the Manager's role is, and what they must provide for the new starter in order to best support them
- To know how to work with L&D to ensure that mandatory training is completed within the probationary period
- To explain why supervisions are effective and how to use them efficiently to ensure a high-performing workforce, with a good level of morale

## Finance and Resource Management

Trainer	Ian Oatley and Azmath Choudhury
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th February</li> <li>Wednesday 27th August</li> </ul>



This workshop will provide essential guidance on managing finances within the home, ensuring funds are allocated appropriately and requests for additional resources are handled efficiently. It will explore key financial procedures, including seeking external support, maintaining accurate records, and adhering to approval processes. Participants will also gain insight into the importance of timely payroll submissions to support smooth operations.

The learning objectives:

- Budget entitlements of the home and the young people
- Process to request for additional monies and trips
- Grounds for communications with the LA for further support
- Cost control process, including the approval ladder
- The importance of recording transactions and utilising the home budget sheet
- Timeliness of payroll information via Rotacloud and Payroll Forms

## Managing safeguarding



Trainer	Amanda Cooke
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th March</li> <li>Thursday 25th September</li> </ul>

This workshop will provide essential guidance on Managing Safeguarding within the home, ensuring all regulations/ legislation, policy and procedure is followed and managed efficiently. This will give you a full understanding of the roles and responsibilities of the Home Manager regarding Safeguarding.

The learning objectives:

- The role/ responsibility to the Home Manager in safeguarding the organisation/ home (children/staff)
- Your Chapter's safeguarding policies and procedures (England/Wales)
- The role of external safeguarding professionals which includes LADO, Social Care Wales, Police and Local Authority Safeguarding teams in different areas (Working together to safeguard children)
- Regulations/ Legislation - CIW and Ofsted (Regulation 40/ 60)
- The process of making a safeguarding referral
- Leaving here today knowing your role and responsibilities in managing, and responding to safeguarding.

## Safer Recruitment

Trainer	Sophie Silcock
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th March</li> <li>Thursday 25th September</li> </ul>



This course aims to give an overview of the onboarding process and explain the role that Managers and HR play. It will provide a step by step guide to how we recruit and employ new staff members into our homes.

The learning objectives:

- To know the process for onboarding
- To understand legislation and regulations in order to remain compliant
- To discuss Your Chapter's Safer Recruitment policy



Sheraz Rattoo



Bilal Akhtar



Helen Simpson



### Health & Safety and Maintenance

Trainer	Sheraz Rattoo and Property Team
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th March</li> <li>Thursday 25th September</li> </ul>

#### Health & Safety:

- Accident Reporting; accident and near miss definitions. Reasons for reporting and investigation. Understanding the requirements of RIDDOR.
- Fire safety awareness and fire prevention. Understanding the forms used for compliance.
- Risk Assessment; the 5-step process, understanding the way in which risks are controlled. Types of risk assessment and documentation required.

#### Maintenance:

- Property acquisition, maintenance and repair. The reporting of defects and use of UpKeep. Statutory requirements for inspection. Fleet management and vehicle telematics

### Quality Assurance

(KPI's, Care Planning and Risk Assessments)

Trainer	Chelsea Bryan
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th March</li> <li>Thursday 25th September</li> </ul>



Chelsea Bryan



To support leaders in the home to understand the importance of quality assurance, and the different ways in which this can occur, alongside gaining an understanding of ensuring that risk assessments are care plans are reflective of practice within the home and remain up to date.

#### The learning objectives:

- To understand the importance of quality assurance
- To understand the ways in which quality assurance can occur
- To understand the importance of care planning
- To understand the importance of risk assessments



### Managing Challenging Behaviour

Trainer	Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th March</li> <li>Thursday 25th September</li> </ul>

This course aims to provide an overview into supporting children and young people who are displaying challenging behaviours. It will explore the various types of behaviour that can be deemed challenging, the reasons behind the behaviour, and ways to support the young person and staff members through difficult periods in the homes.

The learning objectives:

- To share best practices and experiences of dealing with behaviours that are challenging
- To explore the reasons behind these behaviours, understanding that all behaviour is a form of communication
- To learn how to support a child or young person through a period of dysregulation, including post-crisis support
- To understand how to support a staff team through a challenging period with a young person who is in crisis

### Managing Investigations

Trainer	Claire Bates
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 20th March</li> <li>Thursday 25th September</li> </ul>



This course aims to provide a clear understanding of the investigation process, including evidence gathering, witness interviewing, and documentation. It will also address the importance of confidentiality, impartial decision making, and compliance with company policies and legal requirements.

The learning objectives:

- To understand what an investigation is
- To understand how to conduct an investigation
- To understand the implications of getting investigations right/wrong

## Effective Communication



Trainer	bMindful Psychology
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 24th April</li> <li>Thursday 23rd October</li> </ul>

This module is included in our five part training to support Managers and Team Leaders in building therapeutic environments, to support the effective provision of care and support to children and young people. This module supports team leaders, supervisors and Managers in enhancing their knowledge and understanding of the importance of effective communication.

The key aims of this programme are to support senior team members in:

- Understanding how communication impacts interpersonal relationships
- Learning models of communication to identify interpersonal challenges with staff
- Practicing skills to increase effective communication with staff

## Managing Outcomes of Others and Ourselves

Trainer	bMindful Psychology
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Wednesday 28th May</li> <li>Thursday 27th November</li> </ul>



This module supports team leaders, supervisors and Managers in enhancing their knowledge and understanding of evaluating the delivery of care, providing support when needed and effective models of supervision.

The key aims of this programme are to support senior team members in:

- Developing a therapeutic approach to the evaluation of young people, team members and the home as a whole
- Methods to evaluate progress of young people and team members
- Identifying where and when it may be necessary to give and receive support
- Providing effective supervision to support training and confidence in team members roles
- Providing opportunities for team members to be reflective during supervision



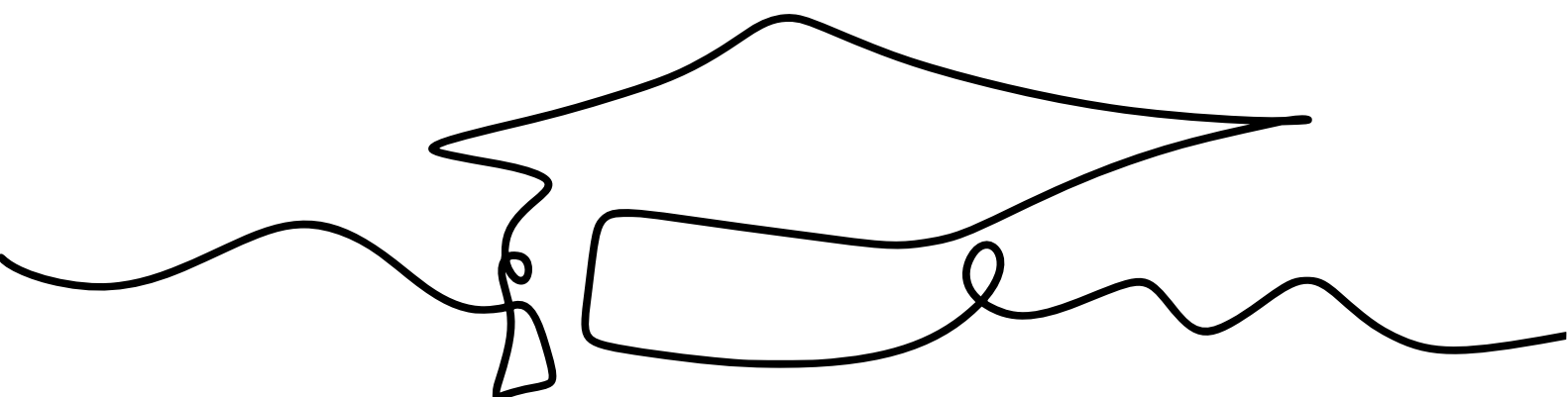
## Reflections and sharing good practice

Trainer	Brendan Kelly and Helen Colbeck
Venue	2025 Dates
TBC	<ul style="list-style-type: none"> <li>Thursday 26th June</li> <li>Thursday 18th December</li> </ul>

This course aims to give the learners a chance to reflect on what they have learnt during the course of the LDP, what they have implemented into their homes, what they hope to bring to a leadership role in the future and to share best practice.

The learning objectives:

- To understand what reflective practice is and how to implement it
- To discuss our experiences during the LDP, share what we have learned and reflect on best practice
- To know what we will bring to leadership roles in the future



Online training has proven to be beneficial in enhancing skills and supporting professional development in the most efficient way, allowing you to complete it at your convenience. Below is a list of training courses that are not mandatory but are available if needed



### Care Planning and Key Working Children's Home

This course is for care staff who are (or may be in the future) key workers or care workers who want to develop their person-centred practice.

The main learning objectives of the course are as follows:

- To understand the importance of the key worker role
- To understand what is meant by person-centred care and be able to relate this to care planning
- To understand the importance of reviewing care plans regularly
- To identify good practice in recordkeeping and confidentiality
- To identify ways of communicating with and empowering the people you support, so that they can participate in planning their own care

### Child Sexual Exploitation Children's Home

We have a duty to protect the young people in our care from all types of abuse and to help them overcome previous abuse. This course enables carers and professionals to gain knowledge and awareness of the issues that surround child sexual exploitation (CSE) and the impact of this type of abuse, as well as what can be done to help and support victims of sexual exploitation.

The learning objectives are as follows:

- To gain an understanding of what CSE is and the different models
- To identify the key signs and indicators of risk/vulnerability for CSE
- To understand trafficking, grooming, and CSE in gangs and groups
- To be aware of the long-term and short-term impacts of CSE
- To know how and where to get help and support for children and young people





### Risk Assessment Children's Home

In high-risk, crisis, or uncertain situations, outcomes for adults or young people are dependent on decisions taken by carers.

Through this course, learners will gain a better understanding of risk assessment models to better help and advise the people in their care.

The learning objectives for this course are as follows:

- To be aware of some of the models around risk assessment
- To understand the importance of a 'healthy uncertainty' in relation to risk assessment work
- To know how reflexivity plays a role in risk assessment
- To understand the practice issues for risk assessment

### Child Mental Health Children's Home

This course is a broad theoretical guide for practitioners. It adopts a reflective and reflexive practice that enables them to explore and critically analyse their theoretical and practical knowledge, experience and skillset around their understanding of child mental health.

It aims to empower practitioners so they can reflect on and evaluate their own caring practices and duty of care, when promoting child mental health. Throughout this course, we will refer to children (child) and young people (person) as CYP.

The learning outcomes for this course are as follows:

- To develop a foundational understanding of the terminologies and definitions surrounding mental health
- To explore risk factors that may negatively impact a CYP's mental health
- To reflect on (and identify) resilience factors that may promote a CYP's mental health
- To know how to recognise and respond to a CYP's mental health issues
- To evaluate your professional caring practices in line with your legal and moral responsibilities and legal frameworks, when supporting and promoting child mental health



### Grief and Bereavement Children's Home

This course aims to provide information and guidance into what young people have said they need when experiencing loss and grief, and what support mechanisms need to be in place.

The main learning objectives of the course are as follows:

- To understand grieving in a healthy, more open, and child-centred context
- To understand what death and bereavement means to a child
- To be able to contextualise death in relation to a child's age, ability, and experience
- To be able to respond more effectively to children's grief
- To understand what makes grief and stigma such a challenging experience for a child in care

### Safer Recruitment Children's Home

This course is aimed at employers and people involved in the recruitment of staff for work with vulnerable children. It offers advice for best practice in recruitment and explores relevant legislation and requirements.

The main learning objectives of the course are as follows:

- To know the meaning of safer recruitment
- To understand safer recruitment policies and procedures for your organisation
- To be aware of recruitment preparation
- To understand how to select the right people to interview
- To be aware of good interviewing
- To know how to carry out thorough background checks
- To know how to respond to concerns identified through background checks and risk assessments



We understand the importance of training and know that it can be needed at any time. Online training can be requested on a wide range of topics including -



Course	Course
Equality And Diversity Children's Home	Safeguarding Children Children's Home
Missing From Care Children's Home	Self-Harming Behaviours Children's Home
Alcohol And Substance Misuse Children's Home	Anti-Bullying Children's Home
Sexualised Behaviour Children's Home	Complaints And Allegations Children's Home
Medication Children's Home	Whistleblowing Children's Home
Depression And Suicide Children's Home	Ligature Children's Home
Radicalisation And Extremism Children's Home	Online Safety Children's Home
Child Trafficking Children's Home	COSHH Children's Home
Attention Deficit Hyperactivity Disorder (ADHD) Children's Home	Criminal Exploitation And County Lines Children's Home
Risk Management And Safer Caring Children's Home	Deprivation Of Liberty Safeguards Children's Home (Dols)
Gangs And County Lines Children's Home	Knife Crime Prevention Children's Home
Autism Spectrum Disorder Children's Home	Epilepsy And Seizure Management Children's Home
Diabetes Children's Home	Complex Trauma PTSD Children's Home

The training hub has a wide range of training available for all staff and young people that can be allocated to their accounts.

Each home has a young person's training account for use by the young people in the home. Please request this at [yourchapteracademy@yourchapter.co.uk](mailto:yourchapteracademy@yourchapter.co.uk).



The Childcare Company is a national training provider, successfully delivering apprenticeships and vocational qualifications since 2008, as well as providing comprehensive, expert apprenticeship recruitment solutions for businesses.

All care staff within Your Chapter homes are expected to start their Apprenticeships once they have passed 6 months probation. There is a level 4 (covers TCP and STCP) and Level 5 Home Managers Deputy Managers) apprenticeship programme within England. Please speak with your Home Manager about starting your apprenticeship. After your 6 months probation commencing your Level 4 is a company requirement if you do not already have this.

This 18-month, level 4 apprenticeship training programme develops the knowledge, skills and behaviours required to work with children, young people and families to achieve positive outcomes and sustainable change in their everyday lives.

### Modules of Learning -

#### Learning Foundations

- Identify the details of your chosen pathway and how you will be supported to collect evidence towards end point assessment.
- Discuss and identify how online safety, equality and diversity, safeguarding, Prevent and British Values are incorporated into your learning.
- Identify how your progress is reviewed, how we support any additional learning needs and appeals procedures.
- Explore and discuss some of the topics you may be learning as part of your overall qualification.

#### Working with Families of Children & Young People & Supporting Positive Relationships & Attachments

- The impact on families when a child and young person is in residential childcare.
- The principles and good practice when working with families.
- Support families to maintain their relationship with their child.
- Work in partnership with families.
- The importance of positive attachments for the well-being of children and young people.
- How to support positive attachments for children and young people in residential childcare.
- How to support positive relationships for children and young people in residential childcare.
- Develop positive relationships with children and young people.
- Address concerns about attachments and relationships of children and young people.
- Reflect on own practice in supporting positive attachments and relationships for children and young people.

#### Engage in Professional Development in Residential Care

- The duties, responsibilities, boundaries and ethical nature of own job role in a residential childcare setting.
- Reflect on own practice and the work practice.
- Evaluate own performance.
- Engage with professional supervision to plan and review own development.
- Use reflective practice to contribute to professional development

#### EDI, The Rights Of The Child And Understanding Complex Disabilities Or Conditions

- The rights of children and young people.
- The implications of equalities legislation for children and young people in residential childcare.
- Address discriminatory practice.
- Work in a culturally sensitive way and challenge discriminatory, harmful and illegal practices.
- Support the right of children and young people to raise concerns and make complaints.
- Promote equality and the rights of the child and young people in residential childcare.
- The nature of complex disabilities and conditions and their impact on children and young people.
- The impact on families of having a child with a complex disability and condition.
- Residential services for children and young people with complex disabilities and conditions.
- Principles for working with children and young people with complex disabilities and conditions.
- How to support the participation of children and young people with complex disabilities and conditions.
- How having a complex disability and condition can affect the transition into adulthood and how you can support this.

### The Care System and It's Impact on Children & Young People

- Identify the details of your chosen pathway and how you will be supported to collect evidence towards end point assessment
- Discuss and identify how online safety, equality and diversity, safeguarding, Prevent and British Values are incorporated into your learning
- Identify how your progress is reviewed, how we support any additional learning needs and appeals procedures
- Explore and discuss some of the topics you may be learning as part of your overall qualification

### Health & Safety Within Residential Childcare

- Requirements for health, safety and risk management in residential childcare settings for children and young people.
- Support children and young people to manage risk.
- Manage risks to health, safety and security.
- How to respond to accidents, incidents, emergencies and illness in the work setting.

### Observation, Assessment & Planning

- The purpose and principles of assessment and planning with children and young people.
- How to place children and young people at the centre of assessment and planning. Participate in assessment and planning for children and young people.
- Implement agreed plans and work with the child and young person and others.
- Work with children and young people to review and update agreed plans.
- Contribute to assessment led by other professionals.

### Effective Communication & Information Handling

- The duties, responsibilities, boundaries and ethical nature of own job role in a residential childcare setting
- Reflect on own practice and the work practice
- Evaluate own performance
- Engage with professional supervision to plan and review own development
- Use reflective practice to contribute to professional development

### Support Children & Young People in Residential Childcare to Manage Their Health

- Health service provision in relation to children and young people in residential childcare.
- Address concerns about the health of children and young people.
- Support children and young people to manage their own health needs.
- Support children and young people to make healthy lifestyle choices.

### Supporting Children & Young People Who Have Experienced Harm & Abuse

- The role and responsibilities of the practitioner and others when supporting children and young people who have experienced harm and abuse.
- How to support children and young people who disclose harm and abuse.
- How to support children and young people who have experienced harm and abuse.
- Restrictions on the involvement of key people with children and young people who have experienced harm and abuse.
- How to support practitioner's needs in relation to their involvement with children and young persons who have experienced harm and abuse.



### Development

- The expected pattern of development for children and young people.
- The factors that influence children and young people's development and the effect on own practice.
- The cycle of monitoring, assessment and intervention for children and young people's development.
- How to support children and young people to sustain engagement in learning and education.
- Theories and guidelines that underpin practice

### Multi-Agency & Team Working

- How to work as part of a team and theories of collaborative working that underpin practice.
- The local network for children and young people's services.
- The role of networks and multi-agency work in supporting positive outcomes for children and young people in residential childcare.
- Build working relationships with others involved in the care of children and young people.
- Participate in a multi-agency team around a child and young person.
- Communicate with others to facilitate multi-agency working.

### Safeguarding & Protection of Children & Young People in Residential Childcare

- The importance of safeguarding and child protection in residential childcare.
- Abuse and the effects on children and young people in residential childcare.
- Principles for safety.
- Child sexual exploitation.
- Support strategies to protect and empower children and young people to promote well-being.

### Support Group Living in Residential Childcare

- Theories that underpin work with children and young people in group living.
- Support children and young people to live together as a group.
- Plan with children and young people activities for sharing a living space.
- Support children and young people to develop relationships through daily living activities.
- Support continuous improvement in group living arrangements.

### Well-Being, Resilience & Positive Outcomes

- The well-being and resilience of children and young people.
- Support the development of children and young people's social and emotional identity and self esteem.
- Support children and young people to develop a positive outlook on their lives.
- Recognise and respond to signs of distress in children and young people.
- Monitor the well-being and resilience in children and young people.
- How multiple factors can contribute to uncertainty in the lives of children and young people.
- How to support children and young people in residential care to achieve positive outcomes.
- How disability can impact on positive outcomes and life chances for children and young people.
- Theories and guidelines that underpin practice.

### Reviewing Professional Development in Residential Childcare

- What is required for competence in own job role in a residential childcare setting.
- Reflect on own practice and the work practice.
- Evaluate own performance.
- Engage with professional supervision to plan and review own development.
- Use reflective practice to contribute to professional development.



This 21-month level 5 apprenticeship training programme develops the knowledge, skills and behaviours required to manage others in working with children, young people and families to achieve positive outcomes and sustainable change in their everyday lives.

### Learning Foundations

- Identify the details of your chosen pathway and how you will be supported to collect evidence towards end point assessment.
- How online safety, equality and diversity, safeguarding, Prevent and British Values are incorporated into your learning.
- Identify how your progress is reviewed, how we support any additional learning needs and appeals procedures.
- Explore and discuss some of the topics you may be learning as part of your overall qualification.

### Lead & Develop Safeguarding Practices

- Legislation around safeguarding and risk management.
- Local and national safeguarding training requirements.
- Implement and review safeguarding policies and procedures.
- Support children's resilience and well-being.

### Lead & Manage an Effective Team

- Manage quality assurance of health and social care in line with OFSTED, CQC and other regulatory bodies.
- Theories underpinning the learning, development and motivation of individuals and teams.
- The role of the team and the internal and external environment in which it operates.
- Theories, research practice when it comes to decision making.
- How to create engagement and innovation in the development of practice.
- Maintain and develop own leadership style and create a strong sense of team purpose.
- Manage the application of professional judgement, standards and codes of practice.
- Set clear measurable objectives and support improved outcomes.

### Develop & Support Health & Safety

- Legislation around health and safety and the organisations policies and procedures.
- How health and safety legislation supports a healthy, safe and stimulating environment.
- Identify and manage risk.
- Implement and monitor health and safety compliance requirements.
- Lead the implementation of policies and procedures and evaluate them in order to improve practice.

### Lead Practice & Support EDI/The Rights of Children

- Values, ethics and the principles and practices of diversity, equality, rights and inclusion.
- Approaches to dignity and respect.
- Actively promote equality, resilience, dignity and respects diversity and inclusion.
- Theories, models and legislation of equality, diversity and inclusion.

### Lead & Develop Continued Professional Development & Supervision

- Current research and development in the health and social care sector.
- The principles, practice and theories of professional supervision.
- Approaches to developing and implementing improvement through reflective practice and goals for development.
- Principles of reflection and continuing professional development.
- Effective performance management.
- Deliver good quality supervision practice and decision making.
- Model evidence based practice and use up to date research and theories in practice.
- Support a culture of continuing professional development with team members.
- Prepare, implement and monitor a personal development plan, an effective learning culture and CPD.

### Information Sharing, Partnership Working & Communication

- The application of the commissioning cycle.
- How inter-agency and multi-agency work supports positive outcomes.
- Different techniques to influence, persuade and negotiate with others.
- Commission and contract manage external providers.
- Work with partner agencies and support continuous improvement.
- Theoretical context of communication. Manage, use and improve communication and information sharing systems.
- Partnership working on a national and local level.

### Manage & Support Change, Resources & Finance

- The practice and principles of resource management.
- Actively seek the views of others.
- Manage and deploy resources to maximise outcomes.
- Mobilise collective action across service boundaries and within the community to manage resources.
- Principles of change management.
- Develop and implement a change management plan.

### Children's Development & Positive Outcomes

- The pattern of development from birth to 19 years.
- The importance of early intervention.
- Factors and transitions that may impact on development.
- The importance of assessing, monitoring and recording development.
- The principles and practice of statutory frameworks, standards, guidance and Codes of Practice.
- Theories of intervention that meet the needs of children, young people and adults.
- Encourage the participation of children, young people and families in service improvement.

### Optional Pathways

- Undertake a research project within services
- Manage and develop quality practice and assurance
- Lead and manage group living in residential childcare
- Lead a service that can support children or young people who have experienced harm or abuse
- Understand the youth justice system as it relates to residential childcare
- Understand the care system and its impact on children and young people
- Implement a Positive Relationship Policy in residential childcare.
- Lead and manage the safe usage of technology and online activity
- Lead support for disabled children and young people and their carers
- Understand support for children and young people who are vulnerable and disadvantaged



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3 Stockport Rd,  
Romiley,  
Stockport  
SK6 4BN



### Romiley Life Centre

This venue is mostly used within the company. Majority of our trainings, especially our induction training is held at The Romiley Life Centre in the upstairs training rooms.

Website: [www.romileylifecentre.co.uk](http://www.romileylifecentre.co.uk)

Room Capacity: 15 (Different rooms have different capacities)

Parking: Onsite Parking, street parking, or paid parking next to the train station

Food : There is a café in the building. Other food options are available in the area.



Hobart House  
3 Oakwater Avenue  
Cheadle Royal Business Park  
Cheadle  
SK8 3SR



### Hobart House, Cheadle

Room Capacity : 10

Parking : Parking: The first car park on the right after the second roundabout

Food : Sainsbury's is a 15-minute walk away



## The Life Centre, Sale



235 Washway Rd,  
Sale  
M33 4BP



Website: [www.lifecentremcr.com](http://www.lifecentremcr.com)

Room Capacity : 20 (Different rooms have different capacities)

Parking : Parking on-site

Food : Café on-site

## Impact Conferencing, Burnley



Life Church Lancashire,  
30 Sycamore Ave,  
Burnley  
BB12 6QP



Website: [impactlancs.uk](http://impactlancs.uk)

Room Capacity : 20 (Different rooms have different capacities)

Parking : Parking on-site

Food: Café on-site



1 Stuart Rd,  
Bredbury,  
Stockport SK6  
2SR



## Bridge House School

Room Capacity : 10

Parking : Parking on-site or street parking.

Food : Costa Coffee and McDonald's are a 15-minute walk or a 5-minute drive away



24-26 St Anne's Rd E,  
Lytham Saint Annes  
FY8 1UR



## Poplar House School

Room Capacity : 10

Parking : Street parking

Food : Sainsbury's is a 10-minute walk away



## Pilling Village



Taylor's Ln.,  
Pilling,  
PR3 6AB



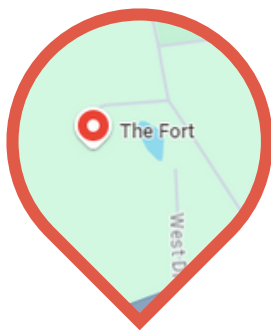
Website: [pillingvillagehall.co.uk](http://pillingvillagehall.co.uk)

Room Capacity : 15 (Different rooms have different capacities)

Parking : Parking on-site

Food : Café on-site

## The Fort, Oswestry



The Fort,  
Artillery Business Park,  
Whittington,  
Oswestry SY11 4AD



Website: [thefortoffices.co.uk](http://thefortoffices.co.uk)

Room Capacity : 15 (Different rooms have different capacities)

Parking : Parking on-site

Food : Café on-site



changing children's life stories

Your Chapter  
Hobart House  
3 Oakwater Avenue  
Cheadle Royal Business Park  
Cheadle  
SK8 3SR

Tel. 0161 483 1505  
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